

# Andrew Horbal

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## EMPLOYMENT HISTORY

**Director of Access Services  
Cornell University Library  
Cornell University  
Ithaca, NY**

**2019-present**

### *Nature of Work:*

Provides system-wide leadership of the Library's Access Services department, which includes more than 60 FTE staff. Chairs the Access Services Leadership Team responsible for establishing priorities and procedures, recommending policies, and ensuring awareness of current trends, looking toward future directions for the Library. Serves on the Research, Teaching, and Engagement Senior Management Team and Directors Group and works with unit library directors to forward the Library's public services and to ensure that decisions regarding Access Services resonate with the Cornell community. Collaborates with several Library departments including Library IT and Library Technical Services. Supervises the Assistant Director of Access Services and the heads of the Library Annex, Interlibrary Services, Library Public Services, Olin & Uris Libraries Resource and Access Services, and Library Media Reserves. Represents Access Services on the FOLIO Governance Steering Committee. Works with the Interdisciplinary Team, the OKU Course Reserves group, and Selection Teams to ensure a coordinated approach to providing streaming film and media resources. Manages an annual allocation for streaming media.

### *Major Accomplishments:*

- Assumed leadership of Olin & Uris Libraries Resource and Access Services in summer, 2023 and chaired a Unified Access Services Task Force the following fall which defined the responsibilities falling under the umbrella term of "access services" and created a plan to realize the goal of a unified access services department in support of the Library's "One Library" initiative. This ultimately resulted in my administrative portfolio more than tripling in size.
- Reorganized the Library Annex by creating a new leadership position, rewriting all other staff's job descriptions, and merging with the Library's Shipping & Receiving unit to add three new full-time roles. These changes have enabled us to provide growth and development opportunities for our entire team, prepare senior staff to step into temporary or permanent management roles, increase efficiency, and provide a better patron experience through more consistent fulfillment of patron requests.
- Oversaw testing, training, and implementation of functions relevant to access services during the Library's successful 2021 migration from the Voyager Integrated Library System to FOLIO, an open source library services platform that had not previously been used by a major research institution.

- Led an initiative to eliminate most library overdue fines and fees (all save recall fines and lost item replacement fees) as an initiative to support affordability and remove barriers to library use.
- Served as a member of a team that completed a multi-year project to migrate all of the Library's nearly 20 unit library websites to a new platform (WordPress) and ensure that they meet Web Content Accessibility Guidelines (WCAG) 2.0.
- Led a newly-created Access Services Response Team throughout the COVID-19 global pandemic. Highlights of this group's activities include creating a new contactless pickup service for physical materials and authoring the first three successful proposals to return library staff to campus in June, 2020.
- As a member of a five-person team, completed a project to redesign the main library website to better communicate changes to library services due to the initial COVID-19 response and subsequently to complement the phased reopening of the University.
- Appointed at the rank of Associate Librarian in 2019.

**Head of Learning Commons  
University of Maryland Libraries  
University of Maryland  
College Park, MD**

**2015-2019**

*Nature of Work:*

Provided leadership for the Terrapin Learning Commons (TLC) located in the main library for the University of Maryland campus in College Park, a public research institution serving a diverse community of more than 39,000 students and more than 10,000 faculty and staff. Oversaw operations of the TLC Tech Desk, a 24-hour service point offering equipment loan, group study room reservations, large and special-format printing, binding and laminating, and more. Oversaw operations of the John & Stella Graves MakerSpace, an instruction-oriented service point offering 3D printing, 3D scanning, AR/VR, and other developing technologies. As facilitator of the Equipment Loan Group, coordinated the activities of all the Libraries' equipment loan programs. Cultivated relationships with partners elsewhere on campus to provide additional student support services in the TLC. Managed a staff of 12.5 FTE, including two exempt staff, 2.5 FTE non-exempt staff, and eight FTE student assistants.

*Major Accomplishments:*

- Reorganized the TLC's staffing structure by revising job descriptions to designate everyone as the lead on some area of our operations; helping each staff member develop a plan for compiling and sharing monthly and yearly statistics reports; and instituting regular all-staff meetings to facilitate shared decision making.
- Introduced a popular new user-managed reservation system for group study rooms which dramatically reduced the amount of staff time devoted to room reservations and improved

the TLC user experience by streamlining the reservation process and eliminating the need for policy enforcement by staff.

- Oversaw the completion of a major project to standardize equipment loan program policies and procedures across the Libraries, ensuring a better and more consistent experience for our patrons.
- Created a strategic plan for the MakerSpace to focus on top priorities, address weaknesses and threats, and better communicate value to stakeholders, including through the adoption of a “lean start-up” approach to running it which gave us the flexibility to quickly pivot in response to feedback from our users.
- Developed a library instruction program based on the technologies in the MakerSpace and aligned with the Libraries’ information literacy goals which reached more than 400 instructors and students in the 2017-18 academic year.
- Promoted to the rank of Librarian III (equivalent to Associate Professor) with permanent status in 2018.

**Media Resources Librarian**  
**University of Maryland Libraries**  
**University of Maryland**  
**College Park, MD**

**2013-2015**

*Nature of Work:*

Managed the Library Media Services (LMS) department’s collection of more than 28,000 items in a wide range of formats. Worked with the Acquisitions Department on issues related to licensing audiovisual resources. Solicited and processed gifts and donations. Provided in-person and online instruction services with an emphasis on multimedia production. Marketed audiovisual collections and services to faculty and students with an emphasis on curricular use of materials. Served as primary selector for and librarian liaison to the Film Studies Program.

*Major Accomplishments:*

- Chaired a Media Commons Task Force whose final report provided LMS with a road map for reinventing itself as a “platform for learning” in line with the goals of the Libraries as a whole. Specific outcomes include development of a prototype multimedia production lab and a one-button studio for students working on presentations.
- Developed a comprehensive collection development policy statement for LMS to inform staff and library users about the collection and to establish standards for selection, gift acceptance, format duplication and retention, diversity, and other areas.
- Led a transition away from ad hoc library instruction centered around LMS’s collections and toward a more systematic program of instruction designed to promote media literacy.
- Led an initiative to make the LMS collection, which had been predominantly non-circulating, available for checkout to all faculty, staff, and students, and to make LMS materials available via regional and consortial ILL services.

## **Access Services Librarian**

**2011-2013**

**Hoover Library  
McDaniel College  
Westminster, MD**

### *Nature of Work:*

Managed the Access Services Department responsible for providing circulation, reserves, and collection maintenance services to an academic community of more than 3,500 students and 500 faculty and staff. Supervised 1.5 FTE staff and 18-20 part-time student workers. Served as library liaison to five undergraduate departments and all of the College's graduate and professional studies programs. Developed online learning objects and taught 10-20 library instruction sessions per semester as part of an extremely active information literacy program. Oversaw circulation functions utilizing the library's Polaris ILS and served as backup system administrator to the library's ILS Coordinator. Provided reference assistance to the College community. Participated in meetings of and jointly formulated policies and procedures for the Carroll Library Partnership consortium, which includes both academic and public libraries.

### *Major Accomplishments:*

- Managed a successful library-wide shifting project that involved moving more than 100,000 books in less than four months.
- Helped write a successful application for a \$23,936 grant from the Knapp Foundation to develop a Flip camera lending program and purchase streaming video resources.
- Produced a number of short videos about the library, including one depicting "A Day in the Life of Hoover Library," a commercial for our interlibrary loan department, and a video tour of the library advertising our academic support services to students.
- Participated in the creation of McDaniel College's first institutional copyright policy.

## **Media Resources Specialist**

**2007-2011**

**University of Pittsburgh Library System  
University of Pittsburgh  
Pittsburgh, PA**

### *Nature of Work:*

Provided on-site and remote reference assistance to library patrons. Coordinated the selection and acquisition of new DVDs, videos, and 16mm films for the library's collection of over 20,000 titles. Served as library liaison to the Film Studies Program. Supervised part-time staff and student workers. Taught information literacy classes to incoming freshmen as part of a campus-wide library instruction program.

## **Library Specialist, Information Sciences Library**

**2006-2007**

**University of Pittsburgh Library System  
University of Pittsburgh  
Pittsburgh, PA**

*Nature of Work:*

Provided circulation services and reference assistance at a busy departmental library. Processed interlibrary loans, course reserves, transfers, and withdrawals. Designed and mounted displays highlighting the library's special collections and other holdings. Managed the library's serials collection.

**Library Associate** **2004-2006**  
**University of Pittsburgh Library System  
University of Pittsburgh  
Pittsburgh, PA**

*Nature of Work:*

Provided circulation and reserves services at a high-traffic circulation desk. Managed the day-to-day aspects of the University of Pittsburgh's participation in a regional interlibrary loan service. Supervised part-time student circulation assistants. Processed fines and fees transactions. Provided technical assistance to patrons borrowing computers through the library's laptop lending program.

**Stacks Supervisor** **2002-2004**  
**University of Pittsburgh Library System  
University of Pittsburgh  
Pittsburgh, PA**

*Nature of Work:*

Supervised shifts of up to 10 stacks assistants during weekend and evening hours. Trained new student workers. Conducted lost item searches and collection inventories.

**Stacks Assistant** **2000-2002**  
**University of Pittsburgh Library System  
University of Pittsburgh  
Pittsburgh, PA**

*Nature of Work:*

Maintained the library's book, serials, and government documents stacks. Helped library users locate materials.

**SERVICE**

## Library

Directors Group Cornell University Library <ul style="list-style-type: none"><li>• Co-Coordinator, 2024-2026</li></ul>	2022-present
Interdisciplinary Team Cornell University Library	2021-present
FOLIO Governance Steering Committee Cornell University Library <ul style="list-style-type: none"><li>• Access Services/Public Services Representative, 2021-present</li><li>• Security Subcommittee, 2021-2022</li></ul>	2021-present
Research, Teaching, and Engagement Senior Management Team Cornell University Library	2019-present
Academic Assembly Cornell University Library	2019-present
Copyright Librarian Cornell University Library <ul style="list-style-type: none"><li>• Chair</li></ul>	2025
Library & Press 2024 Employee Excellence Awards Selection Committee Cornell University Library	2024
Social Media Specialist Search Committee Cornell University Library	2024
Circulation/Collection Management Assistant Search Committee Cornell University Library	2024
Associate Librarian Promotion Review Board Cornell University Library <ul style="list-style-type: none"><li>• Alternate, 2023</li></ul>	2023-2024
Library Directors Leadership Team Cornell University Library	2019-2023
Interlibrary Loan Assistant Search Committee Cornell University Library	2022

Scholarly Communication Working Group Steering Committee Cornell University Library	2020-2021
<ul style="list-style-type: none"> <li>• Liaison to Open Access Week Programming Team, 2020-2021             <ul style="list-style-type: none"> <li>○ Team Lead, 2020</li> <li>○ Notetaker, 2021</li> </ul> </li> </ul>	
Public Computing Planning Committee Cornell University Library	2020-2021
<ul style="list-style-type: none"> <li>• Co-Chair, 2020-2021</li> </ul>	
FOLIO Implementation Team Cornell University Library	2019-2021
<ul style="list-style-type: none"> <li>• Testing Team</li> <li>• Scout Development Team</li> <li>• Training Team</li> </ul>	2021 2021 2020-2021
Library Services Return to Campus Taskforce Cornell University Library	2020
Grants Committee University of Maryland Libraries	2018-2019
Task Force on Appointment, Promotion, and Permanent Status Librarianship Portfolio University of Maryland Libraries	2018-2019
Performance Review Committee for a Professional-Track Faculty Librarian University of Maryland Libraries	2017-2019
Faculty Merit and Annual Review Committee (FMARC) University of Maryland Libraries	2016-2019
<ul style="list-style-type: none"> <li>• Chair, 2018-2019</li> <li>• Permanent Status Library Faculty Representative, 2018-2019</li> <li>• Permanent Status-Track Library Faculty Representative, 2016-2018</li> </ul>	
Copyright Discussion Group University of Maryland Libraries	2014-2019
Library Assembly Advisory Council University of Maryland Libraries	2014-2016; 2018-2019
<ul style="list-style-type: none"> <li>• FMARC Chair, 2018-2019</li> <li>• Libraries Senators Representative, 2018-2019</li> <li>• Secretary, 2014-2016</li> </ul>	

Library Assembly 2013-2019  
University of Maryland Libraries

- Secretary, 2014-2016

Research & Teaching Fellowship Program 2017-2018  
University of Maryland Libraries

- Mentor

Special Committee on Reappointment Review 2017-2018  
University of Maryland Libraries

First Year Experience Library Search Committee 2016  
University of Maryland Libraries

- Chair

Diversity Advisory Committee 2013-2016  
University of Maryland Libraries

Science Commons Task Force 2015  
University of Maryland Libraries

Instruction Council 2014-2015  
University of Maryland Libraries

Staff Mentoring Program 2014-2015  
University of Maryland Libraries

- Mentor

Electronic Resources Librarian Search Committee 2014  
University of Maryland Libraries

Public Services Management Librarian Search Committee 2013  
Hoover Library, McDaniel College

## **Campus**

Transportation Hearing and Appeals Board 2023-present  
Cornell University

- Faculty Representative, 2023-present

Faculty Senate 2022-2025  
Cornell University

- Senator-at-large (RTE Faculty)

Elections, Representation, and Governance University Senate Committee 2013-2017;  
University of Maryland 2018-2019

- Chair, 2018-2019
- Faculty Representative, 2013-2017
- Subcommittee to review amendments to the Libraries' Plan of Organization, 2017
- Subcommittee to review the School of Engineering's Plan of Organization, 2016
- Subcommittee to review the School of Public Health's Plan of Organization, 2013

University Senate 2016-2019  
University of Maryland

- University Senator Representing Permanent Status/Permanent Status-Track Librarians

Committee on Committees University Senate Committee 2017-2019  
University of Maryland

- Faculty Representative

Professor of American Sign Language Search Committee 2013  
McDaniel College

Faculty Technology Committee 2012-2013  
McDaniel College

## Profession

BorrowDirect Steering Committee 2025-present

- Cornell University Library Representative, 2025-present

Ivy Plus Libraries Confederation Streaming Video Affinity Group 2022-present

- Convener, 2022-2023

American Library Association 2007-present

- ALA Council, 2025-present
  - Film & Media Round Table representative, 2025-present
- Film & Media (formerly Video) Round Table, 2013-present
  - ALA Council representative, 2025-present
  - Executive Committee, 2013-2019; 2021-present
  - Treasurer, 2023-2025
  - Liaison to COPE, 2021-2023
  - deg farrelly Memorial/Alexander Street Press AMIA/FMRT Media Librarian Scholarship Jury, 2020
  - Bylaws Committee, 2018-2020
  - Immediate Past Chair, 2018-2019

- Nominating Committee, 2017-2019
  - Chair, 2018-2019
- Gala Committee, 2016-2019
- Chair, 2017-2018
- Vice Chair/Chair Elect, 2016-2017
- Kino Lorber EDU/Video Round Table Annual Scholarship Jury, 2016-2018
- Webmaster, 2013-2016
- Communication Committee, 2013-2016
- Planning and Budget Assembly, 2023-2025
- Round Table Coordinating Assembly, 2016-2019; 2023-2025
- Committee on Professional Ethics (COPE), 2021-2023
  - Liaison to FMRT, 2021-2023
- New Members Round Table Resume Reviewer, 2014-2018

Ivy Plus Libraries Confederation Resource Access & Sharing Strategies Group 2019-2025

- Chair, 2023-2025
- Chair-Elect, 2022-2023
- Cornell University Library Representative, 2019-2025

Ivy Plus Libraries Confederation High Density Storage Affinity Group 2022-2024

NorthEast Research Libraries (NERL) Streaming Video Working Group 2023

Institute for Research Design in Librarianship Mentor Program 2022-2023

- Mentor

FOLIO Resource Access Special Interest Group 2019-2023

- Cornell University Library Representative, 2019-2023
- Controlled Digital Lending (CDL) Subgroup, 2021-2023
- On-the-Fly/Fast Add Subgroup, 2019

NERL Exploratory Streaming Media Negotiations Team 2022

Promotion and Continuous Appointment Reviewer 2022  
University of Minnesota

Consortium of College and University Media Centers 2014-2019

- Government Regulations and Public Policy Committee, 2014-2017
  - Chair, 2015-2017

Career Status and Advancement External Reviewer 2019  
University of California at Berkeley

Promotion and Tenure External Reviewer  
University of Tennessee Libraries 2018

Collective Conference 2017

- Notetaker

## Community

Election Inspector, Ithaca City School District, Ithaca, NY 2024-present

Election Inspector, Tompkins County Board of Election, Ithaca, NY 2023-present

Volunteer, Maryland Film Festival, Baltimore, MD 2013-2018

- Theater Captain, 2014-2018

Screener of Short Film Submissions, Three Rivers Film Festival, Pittsburgh, PA 2009-2011

Judge, Faces of Democracy Film Festival, Pittsburgh, PA 2006

## RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

### Contributions to Books

Andy Horbal and Preston Tobery, “Case Study: Using a ‘Lean Start-Up’ Approach to Building a Culture of Innovation at the John & Stella Graves MakerSpace,” in *The Savvy Academic Librarian’s Guide to Technological Innovation: Moving Beyond the Wow Factor*, Cinthya Ippoliti, p. 23-26 (Lanham, MD: Rowman & Littlefield, 2018).

Andy Horbal and Lealin Queen, “Storyboarding to Create Films without Celluloid,” in *63 Ready-to-Use Maker Projects*, ed. Ellyssa Kroski, p. 251-254 (Chicago: ALA Editions, 2018).

Andy Horbal and Lealin Queen, “Video Editing to Remix Films,” in *63 Ready-to-Use Maker Projects*, ed. Ellyssa Kroski, p. 255-259 (Chicago: ALA Editions, 2018).

Andy Horbal, Preston Tobery, and Yitzhak Paul, “3D Print a Bust of Yourself,” in *63 Ready-to-Use Maker Projects*, ed. Ellyssa Kroski, p. 293-297 (Chicago: ALA Editions, 2018).

Zach Campbell, Girish Shambu, Brian Darr, Andy Horbal, and Dan Sallitt, “The Digital Cine-Club: Letters on Blogging, Cinephilia and the Internet,” in *Cinephilia in the Age of Digital Reproduction Vol. 1: Film, Pleasure and Digital Culture*, ed. Scott Balcerzak and Jason Sperb, 54-67 (London: Wallflower Press, 2008).

### Journal Articles

Andy Horbal and Preston Tobery, "Third Time's the Charm: Finding a Permanent Home for the University of Maryland's John & Stella Graves MakerSpace," *Against the Grain* 30, no. 3 (2018): 18-23.

Andy Horbal, "Instructor Use of Educational Streaming Video Resources," *The Journal of Academic Librarianship* 44, no. 2 (2018): 179-189.

Scott Spicer and Andrew Horbal, "The Future of Video Playback Capability in College and University Classrooms," *College & Research Libraries* 78, no. 5 (2017): 706-722.

Lori Widzinski, Debra Mandel, Andrew Weaver, and Andrew Horbal, "Media in the Classroom—Connecting, Collaborating, Creating," *Against the Grain* 28, no. 5 (2016): 32-34.

## Reviews

40 DVD and streaming media reviews for *Educational Media Reviews Online*, 2015-present.

36 Blu-ray/DVD and DVD reviews for *Library Journal*, 2011-2018.

Six DVD, film, and TV reviews for *PopMatters*, 2006.

A full list of citations is available here: <https://prodigalcinephile.com/review-citations>.

## Commentary/Analysis

Andy Horbal, "A Librarian's Perspective on Streaming Video in Educational Contexts," *Ithaka S+R* (January 30, 2023): <https://sr.ithaka.org/blog/a-librarians-perspective-on-streaming-video-in-educational-contexts>.

Andrew Horbal, "The Art of the March Madness Telecast," *IndieWire* (March 26, 2012): <http://www.indiewire.com/2012/03/the-art-of-the-march-madness-telecast-132263>.

Andrew Horbal, "Pittsburgh Dispatch 2," report on the Three Rivers Film Festival, *GreenCine Daily* (November 13, 2006): <http://daily.greencine.com/archives/002752.html>.

Andrew Horbal, "Pittsburgh Dispatch," report on the Three Rivers Film Festival, *GreenCine Daily* (November 6, 2006): <http://daily.greencine.com/archives/002725.html>.

## Presentations

Andy Horbal, "2020 Water Disaster at Cornell University's Library Annex," presentation for the CORE Library Storage Interest Group at the American Library Association Annual Conference, Philadelphia, PA, June 29, 2025.

Andy Horbal and Tobi Hines (Facilitators), “Unified Access Services Through the Lens of Equity and Inclusion,” roundtable discussion at the Association of College and Research Libraries 2025 Conference, Minneapolis, MN, April 2-5, 2025.

Andy Horbal, “2020 Water Disaster at Cornell University’s Library Annex,” presentation during ALA CORE Interest Group Week for the Library Storage Interest Group, Online, March 5, 2025.

Tobi Hines and Andy Horbal, “Beyond the Numbers: Assessing Self-Checkout Through a Lens of Inclusivity,” poster presentation at the Library Assessment Conference, Portland, OR, November 8, 2024.

Lorraine Wochna (Moderator), Andy Horbal, Meghann Matwichuk, Rhonda Rosen, Monique Threatt, Barb Bergman, and Lisa Hooper, “Conversation with Library Professionals,” panel discussion at the Video Trust Summit, Online, October 19, 2023.

Andy Horbal, Preston Tobery, and Yitzy Paul, “Opening a Makerspace with IT and Public Services Staff: a Pick-Your-Adventure Story,” presentation at the Towson Conference for Academic Libraries, Towson, MD, July 25, 2017.

Andrew Horbal (Moderator), Deg Farrelly, Rachel King, Scott Spicer, and Lori Widzinski, “Publishing Opportunities in Media Librarianship,” panel discussion at the American Library Association Annual Conference, Orlando, FL, June 6, 2016.

Andrew Horbal and Bobby Hollandsworth, “Playing Well with Others: Case Studies in Cross-Campus Collaboration,” presentation at the Consortium of College and University Media Centers Annual Conference, Pittsburgh, PA, October 18, 2015.

Andrew Horbal, “Teaching Copyright to Faculty and Students as a Non-Lawyer,” presentation at National Media Market, Albuquerque, NM, October 13, 2015.

Andrew Horbal, “New Wine in Old Bottles: ‘Films without Celluloid’ and Making the Most of the Spaces You’ve Got,” lightning talk presentation at the Innovative Library Classroom Conference, Radford, VA, May 12, 2015.

Andrew Horbal, Bobby Hollandsworth, Debra Mandel, and Monique Threatt, “The Media Spaces Life Cycle,” presentation at the Consortium of College and University Media Centers Annual Conference, Portland, OR, October 19, 2014.

Andrew Horbal and Lealin Queen, “Instructing without Lecturing: The 8-Second Video Essay and Teaching Multimedia Production,” presentation at the Consortium of College and University Media Centers Annual Conference, Portland, OR, October 18, 2014.

Andrew Horbal, “The 8-Second Video Essay: A Technique for Teaching Multimedia Production Skills,” lightning talk presentation at the American Library Association Annual Conference, Las Vegas, NV, June 28, 2014.

Andrew Horbal, “Articulating a Vision for a Media Commons at the University of Maryland,” presentation at the Canadian Learning Commons Conference, Sherbrooke, QC, June 10, 2014.

## Reviewing Activities

Peer reviewer of proposals for the Kraemer Copyright Conference, Colorado Springs, CO, 2018.

Peer reviewer of proposals for the Innovative Library Classroom Conference, Radford, VA, 2015.

## Blogs

Andy Horbal, *Prodigal Cinephile*: <https://prodigalcinephile.com>.

Andrew Horbal, *Copyright Matters*, blog on CCUMC website, 2015-2017:  
<http://www.ccumc.org/general/custom.asp?page=CopyrightMatters>.

## EDUCATION

### Degrees

Master of Library and Information Science 2009  
University of Pittsburgh  
Pittsburgh, PA

Bachelor of Arts 2004  
University of Pittsburgh  
Pittsburgh, PA

- Double major in Film Studies and History of Art & Architecture, Children’s Literature Certificate

### Training & Professional Development

Building Teams and Leading Change  
Cornell University  
Spring, 2023  
One-Week Course

Harold D. Craft Leadership Program  
Cornell University  
Spring, 2020  
One-Week Course

Copyright for Multimedia

Duke University, Emory University, and the University of North Carolina at Chapel Hill

Online

Spring, 2017

Four-Week Course

Copyright for Educators and Librarians

Duke University, Emory University, and the University of North Carolina at Chapel Hill

Online

Fall, 2016

Five-Week Course

Institute for Research Design in Librarianship

Loyola Marymount University William H. Hannon Library

Los Angeles, CA

July, 2015

Two-Week Institute

CopyrightX

Harvard Law School, HarvardX, and the Berkman Klein Center for Internet and Society

Online

Spring, 2015

Twelve-Week Course

Certificate in Copyright Management and Leadership

University of Maryland University College

2013

Two-Semester Certificate Program

Moving Image Institute in Film Criticism and Feature Writing

Museum of the Moving Image and the New York Times

New York, NY

April, 2007

One-Week Institute